

PBS Kansas Resource Tour

September 24, 2008

Purpose of the Event: To share internet based resource materials and access to PBS trainings that are available within Kansas. This tour starts with the PBS Kansas website and covers resources across different types of human services including school-wide positive behavior support, early childhood, adults with disabilities, traumatic brain injury, and typically developing children in community settings.

Introduction to PBS Resources

PBS Kansas Website

www.pbskansas.org

PBS Kansas is dedicated to promoting research-based strategies that combine applied behavior analysis and biomedical science with person-centered values and systems change to increase quality of life and decrease problem behaviors. PBS is implemented in many different situations and settings including schools, home and community settings to prevent problem behavior of children and adults with disabilities.

School-wide Positive Behavior Support

Kansas School-wide Positive Behavior Support

<http://www.pbskansas.org/schoolwide/index.html>

The Kansas School-wide Positive Behavior Support project is funded by the Kansas Department of Education. The purpose of this website is to provide information to districts and schools implementing school-wide positive behavior support in order to design educational environments that promote learning and positive school culture.

Kansas Multi-tier System of Supports

www.kansasmtss.org

MTSS is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve high standards.

Project Stay

<http://www.projectstay.com/>

Project STAY originated as a special education grant in 1995 to provide technical assistance to schools and families in Northeast Kansas. During this time, Project STAY field-tested a problem-solving model to be used with children exhibiting challenging

behaviors. This problem-solving model includes functional behavioral assessment, family and school communication, academic curriculum assessment and development, learning strategies, and system analysis.

National Technical Assistance Center on Positive Behavioral Interventions and Supports

www.pbis.org

The OSEP-funded National Technical Assistance Center on Positive Behavior and Intervention Supports was established to address the behavioral and discipline systems needed for successful learning and social development of students. The Center provides capacity-building information and technical support about behavioral systems to assist states and districts in the design of effective schools.

Early Childhood PBS

Kansas Inservice Training System (KITS)

Professional Development for Early Childhood Professionals and Families

<http://www.kskits.org/>

KITS is a program of the University of Kansas Center on Developmental Disabilities at Parsons and is supported through grants from the Kansas State Department of Education-Special Education Services, (Grant #26004) and the Kansas Department of Health and Environment-Infant Toddler Services.

Technical Assistance Center on Social Emotional Intervention for Young Children

<http://www.challengingbehavior.org/explore/pbs/pbs.htm>

The Technical Assistance Center on Social Emotional Intervention for Young Children, also known as TACSEI, is a five-year grant made possible by the U.S. Department of Education, Office of Special Education Programs. TACSEI takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision makers, caregivers, and service providers apply these best practices in the work they do every day.

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL)

<http://www.vanderbilt.edu/csefel/>

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) is focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country.

Multi-disciplinary Resources
(Resources for family members,
service providers, and educators supporting
children and adults)

Kansas Institute for Positive Behavior Support

www.kipbs.org

The Kansas Institute for Positive Behavior Support (KIPBS) at the University of Kansas was established November, 2001 in collaboration with the Kansas Department of Social and Rehabilitation Services (SRS) to create statewide training in positive behavior support (PBS). Professionals in the fields of developmental disabilities, mental health, and child welfare who complete this training are eligible to bill Medicaid for PBS services. The KIPBS website contains resources for families, educators, and service providers interested in learning more about PBS.

Kansas Institute for Positive Behavior Support Training Modules

<http://kipbsmodules.org/>

The Kansas Institute for Positive Behavior Support (KIPBS) at the University of Kansas provides access to training modules that focus on how to facilitate positive behavior support in a variety of settings. The modules have a free guest user option and can be used in trainings upon request.

Association for Positive Behavior Support

www.apbs.org

The Association for Positive Behavior Support (APBS) is an international organization dedicated to promoting research-based strategies that combine applied behavior analysis and biomedical science with person-centered values and systems change to increase quality of life and decrease problem behaviors. The Association is made up of professionals, family members, trainers, consumers, researchers, and administrators who are involved and interested in positive behavior support.

Beach Center on Disability

<http://www.beachcenter.org>

The Beach Center, a resource for families, contains a wealth of information about positive behavior support. Staff members at the Beach Center conduct research, provide training and technical assistance, and contribute to international, national, state, regional, and local service.